

**SCHOOL BASED FACTORS INFLUENCING PERFORMANCE IN
KENYA CERTIFICATE OF PRIMARY EDUCATION IN PUBLIC
PRIMARY SCHOOLS, IN TARBAJ DIVISION, WAJIR EAST, NORTH
EASTERN PROVINCE, KENYA**



By

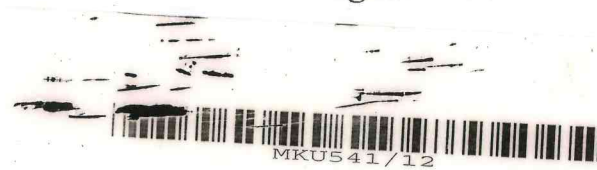
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ABSTRACT

Education is the key to unlocking human potential. The acquisition of skills and knowledge enables people to overcome poverty and disease. Education enables people to come out of oppression and alienation and to take control of their lives. The purpose of this study was to investigate factors that influence performance in Kenya Certificate of Primary Education in Public primary Schools in Tarbaj Division Wajir East District in North Eastern Province, Kenya. Six research objectives were formulated to guide the study. The research objectives were to establish if schools' headteachers administration and experience has influence on the student's performance in KCPE examination; to assess the extent to which teachers' level of training and experience affects students' performance in KCPE examination; to identify school based factors that influence KCPE performance and to assess the influence of physical facilities on students' performance in KCPE examination. The study was carried out in five public primary schools in Tarbaj Division, Wajir East District. The study employed descriptive research design. It used purposive random sampling to select all the five headteachers, and 25 teachers. The total respondents were 30.

Data was gathered by use of questionnaires. Data collected was analyzed using frequencies, percentages and averages. The Statistical, Package for Social Sciences (SPSS) was used for generating tables, figures and diagrams. The findings revealed that the factors which influenced performance in KCPE in public primary schools in the division included inadequate teachers and poor physical facilities in schools. The research indicated that headteachers experience influenced students' performance.

The findings also revealed that students absenteeism, indiscipline and lack of interest in education contributed to poor performance. The study has made recommendations to alleviate the problems.