

**IMPLICATION OF GENDER STREAMING ON KENYA CERTIFICATE OF
SECONDARY EDUCATION (K.C.S.E.) PERFORMANCE IN PUBLIC SECONDARY
SCHOOLS IN BARINGO COUNTY, KENYA**

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ABSTRACT

The purpose of this study was to determine the implications of gender streaming on Kenya Certificate of Secondary Education performance by students in Baringo County. Four research objectives were formulated to guide the study. The study employs a descriptive research survey design. The study sample comprised of 48 Principals and 240 Teachers making a total sample of 288. Data were gathered by use of questionnaires. Data were analyzed by use of descriptive and inferential statistics. Objectives of the study were; to determine the factors that influence gender streaming, to establish the influence of gender streaming on performance of Kenya Certificate of Secondary Education (KCSE) in Baringo County, to determine the teachers' perceptions towards gender streaming and students Kenya Certificate of Secondary Education (KCSE) Performance. The findings indicated that gender streaming influenced students performance in KCSE. The findings also revealed that there was no significant relationship between gender streaming and performance across different categories of schools. Findings also revealed that teachers had a positive perception towards the influence of gender streaming and students' academic performance. Based on the findings of the study, it was concluded that gender streaming had helped girls perform better than boys. The study also concluded that much emphasis on girls' education had improved their performance. It was also concluded that there was no significant relationship in gender streaming and performance in the various categories of schools. Majority of the headteachers stated that the performance of girls, compared to boys in mixed classes was better. Correlations for gender streaming and academic performance indicated a very strong positive (0.75) relationship between gender streaming and student performance in secondary schools. The study also concluded that teachers had a positive perception towards the influence of gender streaming and students' academic performance. The study further recommended that the government through the Ministry of Education should seek for ways to enhance secondary school administrators to improve students' performance. Taking the limitations and delimitations of the study, it was suggested that a study on why the boy child lack of empowerment is a consistent cause of poor performance among them should be carried out.