

**RELATIONSHIP BETWEEN EXTRINSIC MOTIVATION OF STUDENTS
AND THEIR ACADEMIC PERFORMANCE OF SECONDARY SCHOOLS IN
ELDORET WEST SUB COUNTY, KENYA**

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ABSTRACT

The main purpose of this study was to investigate the relationship between the different types of extrinsic motivation and how they affect academic performance in secondary schools in Eldoret West Sub County. The specific objectives of the study were: To identify various types of extrinsic motivators used in schools, to identify the relationship between rewards and academic performance, and to determine the relationship between appreciation and academic performance. This study was based on the Incentives theory of Motivation in theoretical framework and conceptual framework with types of extrinsic motivation as independent variables and academic performance as dependant variable. The study was carried out in all public schools in Eldoret West Sub County. A sample of 6 schools was chosen by stratified sampling with a sample size of 126 respondents. Interviews and Questionnaires were given to Directors of studies and form three students in the chosen schools respectively. Data was collected by use of questionnaires and interviews guides. The data collected was analyzed using descriptive and inferential statistics. This included frequencies, percentages, means and simple linear regression analysis. Findings of the study showed that; items such as books were the common type of awards being offered to students as indicated by majority of the students, majority of the respondents strongly agreed that; the student who perform well need to be awarded, awarding of student assists students to improve in their performance, they were in support for the teachers to use motivation on students and agreed that awards assist students in improving their performance. Students further agreed that appreciation strategies had a positive impact on a student's academic performance.