

**THE ATTITUDE OF HEADTEACHERS TOWARDS INCLUSION OF  
LEARNERS WHO ARE MENTALLY CHALLENGED IN REGULAR PRIMARY  
SCHOOLS IN THOKOA ZONE, MIGWANI DISTRICT,  
KITUI COUNTY**

**BY:**

**BONIFACE MALA KYANGATI**

**ADM. NO. BED(SB) 09/04914  
(SB) BED ARTS**

**A RESEARCH REPORT SUBMITTED TO MOUNT KENYA UNIVERSITY  
FOR THE PARTIAL FULFILMENT FOR AWARD  
OF DEGREE IN B.E.D.**

**AUGUST, 2012**

## **ABSTRACT**

The research will be about headteachers attitude towards inclusion of mentally challenged learners into regular primary schools in Thokoa zone, Migwani District, Kitui County. The researcher quantitative approach and targeted the ten primary schools in Thokoa zone.

Hence ten headteachers were sampled and questionnaires used for data collection. The data was then presented and analyzed using frequency tables. From the findings, the researcher found that most headteachers in the zone have positive attitude towards mentally challenged learners but others lacked knowledge and skills in special needs.

The researcher recommended that more teachers needs to be employed and be trained to be employed and be trained in special needs education so as to minimize barriers to the education of mentally challenged learners.

Also proper net working, collaboration with stakeholders and sensitization on causes and effects of mental challenges should be done in order to create positive attitude towards learners with such special needs.