

**INFLUENCE OF JOB SATISFACTION ON PERFORMANCE OF TEACHERS
IN PUBLIC PRIMARY SCHOOLS IN KILOME DIVISION, MAKUENI
COUNTY**

By

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E35S/09/05896

**A Research Project Submitted in Partial Fulfillment for the Requirements for the
Degree of Bachelors of Education Mount Kenya University**

2012

ABSTRACT

The purpose of the study was to find out the influence of job satisfaction on performance of public primary school in Kilome division, Makueni County. A number of researches have been conducted on employees' job satisfaction and performance separately but there has never been an attempt to establish the relationship between the two. This study came in to bridge this gap. The study sought to achieve the following set of objectives: to determine the influence of individual teacher characteristics on performance; to determine the extent to which work content influences performance; establish the extent to which remuneration influences performance in public primary school teacher; to examine the influence of working conditions on performance in primary school; and to investigate the influence of supervision on performance in public primary school. The design for the study was ex post facto. The target population for the study consists of all public primary schools in in Kilome division, Makueni County. Simple random sampling of each school to get a sample size of 24 out of 31 schools was conducted. Data collection was done using a semi-structured questionnaire. Descriptive and inferential statistics were used to analyze data collected. The results are presented in tables and charts for clarity. Qualitative data was analyzed and presented in prose. The expected outcomes for this study included: to establish the influence of job satisfaction on performance among primary school teachers; establish the extent to which work content, individual teacher characteristics, remuneration, working conditions and supervision influences performance among public primary school teachers. The study found that various aspect of work content influence performance in public primary school. On various aspect of individual characteristic and performance, it was found that individual characteristic of teachers do not influence the performance in public primary school. This study found that various aspect of remuneration influence performance in primary school. It was concluded that: individual characteristic of teachers do not influence the performance in public primary school; various aspect of work content influence performance in in public primary school; remuneration influences job satisfaction and affects performance; working conditions influence performance; and supervision influence performance in public primary school teacher .