

**IMPACTS OF THE HIGH ENROLMENT ON PUPILS' PERFORMANCE
IN PUBLIC PRIMARY SCHOOLS IN MWINGI ZONE,
KITUI COUNTY, KENYA**

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ABSTRACT

The purpose of this study was to investigate the impacts of high enrolment in pupils' performance in primary schools in Mwingi zone, Kitui county, Kenya.

The study sought to investigate what in particular makes most of Mwingi zone primary schools both public and private have high population of learners unlike other schools in the outskirts of Mwingi zone.

Population in schools plays a vital role in the community the school is located. It indicates the continuity and perpetuality in the society and the whole nation at large.

The study adopted descriptive survey to collect data in order to test hypothesis concerning the current status of high enrolment in primary schools in Mwingi zone.

The target population was teachers, parents and learners from the sampled schools and their environs in Mwingi zone. Stratified random sampling was used to ensure all the small groups of the samples of the population are well represented and questionnaires to be distributed and interviews to semi-illiterate people was carried which were analyzed and presented in tables.

The results reviewed that several impacts of high enrolment on pupils' performance were determined. The teacher-learner ratio, teaching- learning materials and facilities were investigated as some of the impacts of high enrolment in primary schools on pupils' performance in Mwingi zone, Kitui County, Kenya. Introduction of free primary education, location of school performance and leadership style are some of the causes of high enrolment in primary schools.