

**INTEGRATION OF ICT IN THE TEACHING OF ENGLISH IN PUBLIC SECONDARY
SCHOOLS IN NDARAWETTA SUB – COUNTY IN BOMET COUNTY.**

BY

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BEDA/000513/112/07848

**A Research Project Submitted to the School of Education, Department of Curriculum and
Instructions, in Partial Fulfillment for the Award of Bachelor of Education (ARTS) Degree
of Mount Kenya University.**

JANUARY 2015

ABSTRACT

This study investigated the impact of integrating technology in teaching English in secondary schools in Bomet County and the possible challenges faced by teachers of English as they use technological items as pedagogical tools of teaching and learning.

Despite the government's effort in improving learning outcomes through grants of computers to most schools, the intended effects have been minimal (MOE, 2009). The researcher carried out this investigation to find out if introduction of computers at the schools in Bomet county has brought out any significant improvements in students performance, specifically that of English. The rationale of the study was to find out any challenges that may hinder the integration approach, and more importantly, to know if computer use at the schools has led to better content delivery. This study was narrowed to public secondary schools in Bomet County that has benefited from government grant of thirty computers each, three years ago. The study took place from January to February of the year 2015. technology integration in classroom teaching being a point of emphasis in modern education trend, literature review was extracted from existing books in libraries, magazines and internet. The study involved form two and three students from St. Mary's girls secondary school and Tenwek Boys secondary school in Bomet County. To find out the effect of computer use at the schools, the researcher compared the performance in form two and three students from both schools in the year before the; introduction of computer and after the use of technology integrate by the subject teachers.