

SOCIAL- ECONOMIC FACTORS INFLUENCING THE BOY CHILD PARTICIPATION IN
PUBLIC PRIMARY EDUCATION IN AINAMOI COUNTY, KERICHO COUNTY

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ABSTRACT

The purpose of the research was to investigate the influence of socio-economic factors on boy-child participation in primary education in Ainamoi sub-county, Kericho County. Four research objectives guided the study. The objectives sought to establish parental level of education on boy-child participation in public primary education in Ainamoi sub-county, Kericho county, to identify economic activities influencing boy-child participation public primary education in Ainamoisub-county, Kericho county, to examine peer factors influencing boy-child participation education in public primary schools in Ainamoi sub-county , Kericho county and to establish the influence of cultural factors on boy-child participation in public primary education in Ainamoi sub-county , Kericho county. The study employed a descriptive survey design and simple random sample was used to select the respondents. A sample of 20 teachers and 20 students were used. The study revealed that parental level of education influences boy-child participation in education as indicated by the respondents 10 (55%) of the parents. It was also revealed that economic activities are also key factors influencing boy-child participation as indicated by 10 [56%] of the respondents , the identified the peer factors which were also found to have a great influence on boy- child participation in primary education. The study revealed that, cultural factors also influence boy-child participation in primary school education as indicated by 16[89%] of the respondents. The study recommends that, the government should formulate policies to ensure that all children participate in primary education for the attainment of education for all [EFA] and vision 2030.