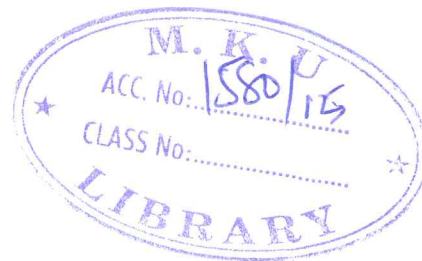


**FINACIAL REPORTING PRACTICES IN PUBLIC PRIMARY SCHOOLS IN KENYA
A SURVEY OF GARISSA TOWN SUB-COUNTY**

BY



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ABSTRACT

Financial reporting has been characterized recently as a function facing a crisis critical to its long-term survival as a professionalized activity. Numerous empirical studies have looked into both the needs of financial reporting practices in public institutions. However, none of these known local and international surveys has ever focused on financial reporting practices in public primary schools in Kenya in Garissa Town Sub-County. It is in this light that the researcher set to carry out a research on financial reporting practices in public primary schools in Kenya a case of Garissa Town Sub-County.

The study used a descriptive survey design aimed at investigating the financial reporting practices in the public primary schools in Kenya a case of Garissa Town Sub-County. The target population of study was the management, the finance and accounts staff of the public primary schools in Garissa Town Sub-County.

The study employed descriptive analysis technique on both primary and secondary data. To collect primary data, a set of questionnaires were administered to management of the public primary schools in Garissa Town Sub-County. The target population of study was the management, the finance and accounts staff of the public primary schools in Garissa Town Sub-County. The sample population for the study will consist of 105 respondents selected from the target population of 350 possible respondents using stratified random sampling. The data will be collected using the drop and pick method to allow the respondents fill the questionnaires at their convenient time. The study will employ descriptive analysis technique on both primary and secondary data.