

AN INVESTIGATION ON HOW THE TEACHERS SERVICE
COMMISSION IS AIDING TEACHERS TO PERFORM
EFFECTIVELY IN THEIR TEACHING CENTRE IN LARI,
CENTRAL KENYA.

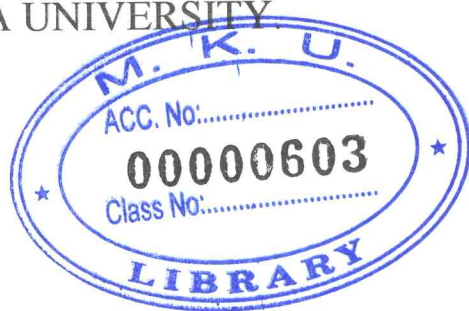
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ABSTRACT

The establishment of Teacher Service Commission (TSC) in Kenya by the government was pegged on the assumption that given the necessary support, they could play a vital role in improving the quality of teachers. The TSC would need a broad multi-disciplinary preparation as well as thorough training in the field of resource management for them to discharge their duties effectively. For this reason, the purpose of this study is to determine the managerial training needs by the TSC for teachers in Iri district.

The study will adopt a descriptive survey design to investigate the managerial competences teachers currently possess and that which they require for effective performance of their roles.

The sample for study will be drawn using purposive sampling technique. All the six centers with personnel's in charge out of nine centers will be used for the study. Data will be collected using self-administered questionnaires for the leaders representatives of TAC and primary school teachers. Interview schedules will be used to collect data from education officers and leaders of TAC's. Data collected will be analyzed using descriptive statistics. Conclusions will be drawn based on the findings.