

**INFLUENCE OF HOME BASED FACTORS ON STUDENTS' PARTICIPATION RATES IN  
EDUCATION IN PUBLIC DAY SECONDARY SCHOOLS IN LUNGA LUNGA  
CONSTITUENCY**

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**A RESEARCH PROJECT SUBMITTED TO THE DEPARTMENT OF EDUCATIONAL  
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## **ABSTRACT**

The purpose of the study was to investigate the influence of home based factors on students' participation rates in public day secondary schools in Lunga Lunga Constituency guided by four objectives: To investigate the influence of family income, to investigate the influence of parents' level of education, to determine the influence of parenting styles and to establish the influence of family type has on students participation rates in public day secondary schools in Lunga Lunga Constituency. The study adopted a cross-sectional survey research design. Quantitative and qualitative approaches of data collection were employed. A total of 155 respondents constituting the sample of the study;-10 principals, 50 parents, 25 teachers and 70 students participated in the study. The researcher used one type of research instrument: namely questionnaires to collect data. To determine the reliability; a pilot study was carried out in the neighbouring Kinango Constituency. The study generated both qualitative and quantitative data through the research instruments. Qualitative data was organized into themes and patterns based on analysis of meanings and implications emanating from respondents' information and document data in relation to participation rates. Quantitative data was analyzed using descriptive statistics, frequencies and percentages. The findings were presented in pie charts, tables and bar graphs which were used for interpretation. The results revealed that there is a positive significant relationship between the levels of family income, parents' level of education, parenting style and family type on students' participation rates in Lunga Lunga Constituency.