

**AN INVESTIGATION INTO THE CHALLENGES FACING THE USE OF MOBILE PHONE AS A LEARNING RESOURCE IN SECONDARY SCHOOLS IN KANGEMA SUB-COUNTY, MURANG'A COUNTY**

I certify that this project is my original work and has not been presented for a degree or diploma in any university or any other institution of higher learning.

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I confirm that the project by the student is my original work and has not been presented for a degree or diploma in any university or any other institution of higher learning.

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The benefits for mobile phone technology in teaching and learning are immense. In the 21<sup>st</sup> century many people have taken to the use of mobile phone technology. In cases and places where mobile phones have been used, this has contributed to improved academic performance. This study intends to look into the challenges that the students face when using mobile phones in learning. It also sought to recommend solutions to these challenges. The study adopted descriptive design. Mixed approaches were employed in the collection and analysis of data. The study used a sample of 30 teachers and 300 students. Stratified sampling method was used. The sample respondents were drawn from Kangema Sub-county. The data was collected through interview observation and questionnaire methods. After collection, the data was analyzed and presented through qualitative and quantitative methods.

### CHAPTER ONE INTRODUCTION

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