

CHALLENGES FACED BY ORPHANS IN LOWER PRIMARY SCHOOLS IN
KITHUKI DIVISION, KATHONZWENI DISTRICT.

BY

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ABSTRACT

The purpose of the study was to find out challenges faced by orphans under guardians, teachers and Head teachers. It also aimed at finding lasting solutions to such problems and their possible causes.

The objectives of the study was to highlight on problems encountered by orphans at school and also at home. The research also aimed at finding who provides the basic needs for orphans. It was also geared into elaborating on policy of education for orphans.

Methods of data collection were questionnaires for Head teachers, teachers, parents and children officers. The questionnaire had different parts as follows:

Part I had demographic information like age, professional qualification, academic qualification and administrative experiences.

Part II had questions pertaining to problems of orphans e.g. administrative problems, parenting styles among others.

Commendation of the study was that stakeholders in schools should network and come up with better terms for the child. Parents should be enlightened on their roles as pertains education for the child. Children officers should ensure rights of the child are not violated leading to child abuse and neglect. Teachers should also create a friendly atmosphere for learning of children. On the other hand the government should reformulate its policies on education. Teachers should also monitor the developmental stages of the child for effective teaching and guidance and counseling.