

**FACTORS AFFECTING K.C.P.E. PERFORMANCE OF TEENAGE
GIRLS IN PUBLIC PRIMARY SCHOOLS IN MAKUYU DIVISION,
MURANG'A SOUTH DISTRICT**

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ABSTRACT

This study seeks to investigate the factors that affect KCPE performance of teenage girls in public primary schools. The major stakeholders in good performance are the MoE, Administrators, Headteachers, teachers and parents since required resources are at their disposal. Teenage girls are dependent on the stakeholders for support in order to overcome the factors which contribute to low performance in KCPE.

The study used ex post facto design. A pilot study was carried out in three schools selected randomly to establish the validity and reliability of the research instruments. The results revealed that the instrument were reliable and varied. Random sampling was done by applying the following formular in order to come up with sample proportion (P) which was taken to be plus or minus 0.05 of population n with 95 percent level of confidence.

$n = \frac{Z^2 pq}{d^2}$, where P is proportion in the target population, Z is standard normal deviate, $q = 1 - p$ and d is the level of statistical significance. Using the formular, sample size was selected 42 schools, 42 headteachers, 360 girls, 42 guidance and counseling teachers and 42 science teachers. Data was collected using questionnaires and an observation schedule which were administered by the researcher with the help of schools administration.

Based on the study data, the following were key findings: guidance and counseling services play a major role in pupil's discipline, sanitary items/facilities are vital requirements in schools. Most of the teenage girls participated in a large extent in household chores, peer influence was rampant in schools and majority of parents in the study area were of low level of education. Those factors were found to impact negatively on the performance of teenage girls.