

**INFLUENCE OF OUTDOOR ACTIVITIES ON LANGUAGE PERFORMANCE  
AMONG PRIMARY SCHOOL PUPILS IN MWATATE SUB COUNTY, TAITA  
TAVETA COUNTY**

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## ABSTRACT

The purpose of this study was to determine whether or not the outdoor activities influence language performance among pupils in Mwatate Sub-County of Taita-Taveta County. The study mainly used qualitative approach in data collection, analysis and presentation. Qualitative approach was only used to present statistical data. Data was obtained through the use of interviews, observations and questionnaires. The study adopted random sampling and content analysis was used for data analysis. The data collected from pupils and teachers revealed that outdoor play activities which were more interactive led to improvement in language performance while those which were less interactive like solitary play do not improve language performance. It was concluded that outdoor play activities affect language performance and that the effect depends on how interactive the game is.