

**INFLUENCE OF LEARNING/TEACHING MATERIALS ON SOCIAL
DEVELOPMENT OF ECD CHILDREN AGED 4-5YEARS IN MUI ZONE,
MWINGI EAST DISTRICT.**

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ABSTRACT

Learning and teaching materials has adversely influenced the social development of the ECD Centers at large. Many of the ECD Centers have insufficient learning and Teaching materials. The major problem of the research study was to investigate on the influence of teaching/learning materials on social development of the ECD children aged between 4-5 years in Mui Zone, Mwingi East district. The main objective was to establish the influence of learning resources on social development of children.

The research study was carried out in ECD Schools in Mui zone. Random sampling technique was done on selected ECD Centre's. The respondent of the study comprised of children who were sampled out from different schools. Questionnaires interview schedules and observation checklists were used to analyze and summarize the data. The analysis was done in tables, bar graphs, hectographs and pie charts.

The researcher found out that, there were no adequate learning/teaching materials in all LCD Centres in the zone. He concluded that, lack of enough teaching/learning materials negatively impacts on the social development of children. He recommended on improvement of ECD Centres with adequate learning/teaching resources and sensitization of all ECD Centres stakeholders on the importance of installing the Centres with adequate and relevant learning /teaching materials for holistic development of LCD children.