

**INVESTIGATION INTO THE IMPACT OF QUALITY MANAGEMENT
ON KCSE PERFORMANCE OF PUBLIC AND PRIVATE SECONDARY
SCHOOLS IN MAVOKO SUB-COUNTY, MACHAKOS COUNTY.**

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ABSTRACT

The main aim of the study was to establish the effect of quality management in education on realization of desired academic performance. The study was guided by the following objectives: to determine the effect of planning on quality management of education, the effect of quality control on academic performance of students, establish quality assurance practices in secondary schools, and determine the challenges in implementation of quality management in secondary schools in Mavoko Sub-county. This study was guided by the systems theory of organizations advanced by Ludwig Von Bertalanffy in the early 1950s which emerged after the Second World War to address issues of effective relationships in systems. Systems theory is an alternative to the classical and neo-classical organizations theories which the researcher felt can not suffice because of their emphasis on schools as fragmented and closed social units independent of external forces. The best way to study an organization (including a school) is to regard it as a system. The research design used in this study was descriptive survey. The study was aimed at collecting information from respondents on their attitudes and opinions in relation to quality academic performance in relation to Quality Management (QM) in Mavoko Sub-county. The target populations in the study were all public and private secondary school principals in the said Sub-county. The sample size consisted of 6 principals of public and six principals of secondary schools in the Sub-county. Simple random sampling technique was used in selecting the schools and thus their principals purposively selected. The subject of the study was drawn from the 12 public and private secondary schools. The main instruments of data collection were questionnaires. Data analysis was done through descriptive statistics; specifically percentages and frequencies.