

# **MOUNT KENYA UNIVERSITY**

## **A STUDY INTO THE FACTORS THAT HINDER LEARNING WITH LOW VISION IN AN INCLUSIVE SETTING IN KITUI CENTRAL DISTRICT**

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## **ABSTRACT**

The research aims at investigating challenges that hinder learning of learners with low vision. This is because of the great outcry of poor performance of learners with low vision. Therefore the researcher thought it wise to find out the causes of poor performance with a view of finding out solution to the causes. The researcher employed qualitative approach and carried out case study of some schools in Kitui Central District, which is made up of four zones. To get the target population the researcher carried out simple random sampling whereby equal chances were provided. The researcher formulated questionnaires for the teachers and interview guides for the parents as her tools/instruments to collect the data. For the interview guides the researcher had to explain the purpose and importance of the finding to the teachers, learners, parents and government to the interviewee. The data collected from the teachers and parents was analysed using frequency tables in percentage. The responses were ranked from highest to lowest.

Some major finding from both the teachers and parents were; Large number of pupils in the classrooms contributing to the poor performance since teachers do not have ample time to attend to individual learners with special needs. Shortage of teachers in primary schools leading to high teacher pupil. Therefore majority of the teacher suggested that the government should employ more teachers in order to curb the problem. According to finding it seems to be major cause of poor performance. Teaching and learning materials of learners with low vision was also another major finding cited. Lack or inadequate teaching and learning materials makes learning and teaching difficult and therefore the end result is poor performance. The researcher recommends/suggests that the government should; employ enough teachers to cope with the large number of pupil in the regular schools. Minimize the cost of training in special needs education on distant learning so that more teacher can train. Alternatively the government to

introduce special needs education training in teachers training colleges.(T.T.C)Teachers to be creative enough to improvise some of the teaching and learning resources for example reading stands on the same notes parents to cooperate with the teachers in provision of learning resources. Government to carry out awareness campaigns on special needs education.

To conclude, the major factor that hinder proper learning of learners with low vision as per from the finding are:-

Large number of pupils

Shortage of manpower/ teachers

Lack or inadequate teaching and learning resources.