

**FACTORS LEADING TO POOR PERFORMANCE IN SCIENCE
SUBJECT IN PUBLIC PRIMARY SCHOOLS IN MUMONI DISTRICT.**

BY

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REG NO.: E37S111/07104

**A RESEARCH PROJECT PRESENTED TO DEPARTMENT OF
EDUCATIONAL COMMUNICATION AND TECHNOLOGY IN PARTIAL
FULFILLMENT OF THE REQUIREMENT FOR THE AWARD OF
DEGREE BACHELOR OF EDUCATION (SCIENCE).**

MOUNT KENYA UNIVERSITY.

JULY -2014

ABSTRACT

The study will be examining the factors leading to the poor performance in science subjects in public primary schools in Mumoni sub-county in Kitui County. Objectives will be finding out the factors that contribute to poor performance in science among learners in Mumoni public primary schools, highlighting the difficulties faced by the teachers on teaching science in public schools in the region under the study, suggesting intervention measures for teachers to apply in order to improve the performance on science in Mumoni sub-county and to investigate the instructional resources available for teaching science in public primary schools within Mumoni Sub-County. The significance of the study was to help in improving the performance of science in public primary school in Mumoni sub-county in Kitui County. To create awareness of the need to put consideration the individual's differences of the learners. To enable the learners to be relevant in the modern society. To create awareness to the ministry of education and the Kenya institute of education to adopt a curriculum that would cater for the varied differences Mary Waraguru (2002). The research design used was a case study methodology, descriptive survey design was also adopted because it involves gathering data in order to answer the question concerning the condition as stated by Creswell, J.W and Piano Clark (2007). The researcher used questionnaires which were used to collect both qualitative and quantitative data from 18 selected teachers which is 25% of the 71 teachers teaching science in 10 sampled schools which represent 28% of 36 public primary schools in Mumoni Sub-County in Kitui County and from 200 learners which represent 15% of 1315 pupils in 10 sampled schools in 6-8 classes according to Elliott, J (2005). Interview guide was also used to pursued the in-depth information normal group discussion was also conducted allowing conclusion with respect to the factors leading to poor performances in science. The researcher also conducted observation method obtaining information which is real and natural that helped in measuring the dependability of statements made by the interviewees during interview