

**ASSESSMENT OF THE STATUS OF TEACHING  
PROFESSION IN KANDARA DISTRICT**

**BY**

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## ABSTRACT

Teaching is a profession for both men and women who have undertaken a teacher education programme for the purposes of instructing pupils and students within the school system. There has been a lot of arguments associated with characteristic of a profession and the extent to which they are met in the teaching profession. Hence this study involves an assessment of the status of the teaching profession in Kandara District. Therefore the study will investigate attitudes and perceptions of teaching profession by teachers, the characteristics of those who joins the teaching profession, role of a teacher within the school and the community. The study will also recommend on the strategies to be school and the community. The study will also recommend on the strategies to be put into place to curd the mass exodus engulfing the teaching profession to other professions.

A sample of 20 schools was selected from a population of 50 in Kandara district and was used for the research. The researcher used primary data which was collected by the use of questionnaire. The data was analyzed using pie charts, tables and graphs where applicable.