

**EFFECTS OF POVERTY ON PRIMARY SCHOOL ACADEMIC  
PERFORMANCE IN RURAL ARID AND SEMI – ARID (ASAL)  
AREAS IN WAJIR COUNTY**

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**A RESEARCH PROJECT SUBMITTED TO THE SCHOOL OF  
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## **Abstract**

The purpose of this study was to investigate the challenges pupils from poor background undergo and come up with concrete solution and ways in which learning among pupils who come from poor families can be improved. The significance of the study was to incorporate learning so as to foster and promote good quality education in primary schools; it has potential to improve the student's performance in academic for future career. The pupils were provided with a chance to succeed in life and break the cycle of poverty. The study utilized descriptive survey research design and the target population were 150 pupils, 9 teachers, 9 head teachers, 9 deputy head teachers and 12 parents. This constituted a total sample size of 189. The head teachers and deputy head teachers were purposively sampled, while pupils and teachers were obtained by simple random sampling. The study used questionnaires to collect data. The questionnaire was administered to the target groups. The data was analyzed quantitatively by using graphs and pie charts and the results were printed in form of tables and graphical illustrations.

