

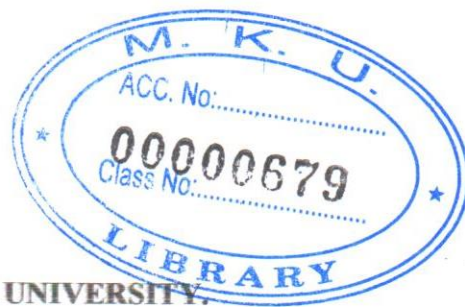
**TEACHER-LEARNER RELATIONSHIP AND ACADEMIC PERFORMANCE OF LEARNERS IN THE  
SELECTED PRIMARY SCHOOLS OF GILGIL DIVISION, NAIVASHA DISTRICT, KENYA.**

**BY**

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## ABSTRACT

The purpose of this study was to determine teacher- learner relationship and academic performance of learners in Gilgil Division, Naivasha District Kenya. Specific Objectives of the study were:

Investigate the effect of teacher learner relationship on performance of pupils, determine how discipline affects teacher learner relationship and investigate the relationship between effective communication and positive teacher learner relationship.

The research was presented in both qualitative and quantitative design. Qualitative design was to help the researcher get a deeper meaning of the study while quantitative was to help in analyzing the numbers that were involved in the study. Primary data was collected through both structured and unstructured interviews. National and international documents were consulted.

The methods used for data collection were questionnaires to the pupils and interviews for the teachers.

The findings revealed that a good teacher learner relationship helped improve the academic performance of learners. The study also revealed that a good teacher learner relationship maintains learners' discipline in school. According to the study, effective communication creates a positive teacher learner relationship?

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