

**FACTORS HINDERING GOVERNMENT POLICY OF INCLUSION FOR
LEARNERS WITH VISUAL IMPAIRMENT IN ABOGETA DIVISION,
IMENTI SOUTH DISTRICT IN KENYA**

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ABSTRACT

It is the opinion of the researchers that special education should be treated in a special way by the teachers and other educators so that they can be able to achieve the goals of education in the system with the regular learners. Although there is high enrolment in schools due to free primary education, free secondary education, education for all remains an uphill task due to escalating number of dropout, segregation, withdrawal and challenges of transition from primary to secondary schools. Using the data collected from teachers, parents, pupils and the entire community the researcher was in a position of exploring government policy of inclusion at Abogeta division of Imenti south district through questionnaires. The results of the figures suggest that poor inclusion of learners with visual impairment are as a result of poor policies, poverty, negative attitude, lack of curriculum, lack of adequate facilities and unfriendly school enrolment.