

**EFFECTIVENESS OF BOARD OF MANAGEMENT IN MANAGEMENT OF
PHYSICAL FACILITIES IN PUBLIC PRIMARY SCHOOLS IN KASARANI,
NAIROBI COUNTY.**

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**A RESEARCH PROJECT SUBMITTED IN FULFILMENT OF THE
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ABSTRACT

Management of public primary schools has been and is a concern of education managers, parents, government and other stakeholders. The government through education boards appoints school Board of Management in every public primary school to prudently ensure effective management. The study sought to investigate the effectiveness of Board of Management in management of physical facilities in public primary schools: a case study of Kasarani District, Nairobi County. This study employed descriptive survey design. This study was guided by Fayol theory. The target population were (25) public primary schools with a total of (375) members of BOM. The study sampled 30% of the 25 schools to get 8 schools. The study employed stratified random sampling to obtain 5 schools in slums and 3 schools in the middle class. The study adopted census technique to select all the 15 BOM members from the 8 primary schools and one MEO to result to 121 respondents. Questionnaire was used for collecting primary data from the BOM members and MEO. To ensure content validity of the questionnaires to be used in the study, the researcher discussed the items in the instrument with the supervisor, lecturers from the department and colleagues. In order to test the reliability of the instrument to be used in the study, piloting was done in 2 schools in the neighbouring Embakasi district. To determine the coefficient of reliability, Pearson split half product moment formula was used. This established the extent to which the questionnaire elicits the same responses every time it was administered. A correlation coefficient of 0.7 was considered reliable for the study. Data was analysed quantitatively and qualitatively using descriptive and inferential statistics. The findings indicated that fifty nine (59%) of the respondents are aged above 35 years. Twenty seven (27%) have at least college qualification. The results show that academic qualification and skills in management have an effect on management of schools with the Pearson correlation of ($r = 0.724$) and p-value of less than 0.05 ($p < 0.05$) respectively. The researcher recommends that the BOM members should attend seminars on school management.