

**AN ASSESSMENT OF CHALLENGES
ENCOUNTERED BY MENTALLY CHALLENGED
LEARNERS IN MURARANDIA DIVISION OF
KAHURO DISTRICT.**

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Abstract

This research has found out the attitudes of the parents and teachers of learners with mental challenges in regular schools of Murarandia Division of Kahuro district. The researchers used quantitative method of collecting data and then analyze the data collected using tables. Questionnaires were used to collect data. The researchers targeted sample population of parents and teachers of learners with mental challenges in schools in the District.

According to the findings parents of such learners have been informed of the rights of children. They have showed positive attitudes towards the learners. They have realized that disability is not inability. The teachers have also realized the need to deal with learners as individuals with their varying needs. The major hindrance of promoting the education of the mentally challenged learners is finances. The government, charitable organizations, Non-Governmental Organizations (NGOs) or any other well wishers should add effort in supporting the education of mentally challenged learners.

The society has also been a barrier and should not be conservative. It must change and move with the current school movement of dismantling the beliefs and practices held toward the mentally challenged learners. The teachers should be on the front line in creating awareness to the society in the campaign of providing the learners with necessary support services.