

**THE IMPACT OF SOCIAL ECONOMIC PROBLEMS IN ECDE LEARNING.
A CASE STUDY OF KIBERA SLUMS IN NAIROBI COUNTY.**

BY

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ABSTRACT

This study examined the impact of social economic problems in ECDE learning in Kibera slums in Nairobi. The high poverty level among the Kibera slum dwellers can partly be attributed to the poor learning and high school dropout rate in Kibera slums. Strategies are recommended that will help improve ECDE learning in Kibera slums.

The study was descriptive and qualitative in nature. Structured questionnaires were used in data collection.

The study found out that social economic problems affect the learning of pupils at Kibera slums. The study also found out that pupils do not have a positive stimulating environment for learning due to the social constraints posed by the social economic problems that prevail in the Kibera slums. Moreover, the social economic problems make it difficult for the parents to meet some of the most essential needs for their children both at home and in school.

The study recommends that the government support in providing free primary education should be encouraged so as to ease the burden on the parents. It also recommends that the parents and care givers should be sensitized on guiding and counseling their children so as to enable them overcome emotional and social stress caused by the social economic problems. Parents should honour their responsibility of respecting children's right to education, protection and participation in children activities as well as teach the children the social norms and values.