

**IMPACTS OF INDISCIPLINE ON PERFORMANCE AMONG STUDENTS IN  
SECONDARY SCHOOLS ;A CASE STUDY OF CENTRAL ZONE OF MANDERA  
COUNTY, KENYA**

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## ABSTRACT

Discipline is very important if any community is to run smoothly. Good discipline and academic performance go hand in hand. In an educational setting, effective learning cannot take place where lack of discipline reigns. This research aimed at finding the impacts of rampant strikes on performance among students in secondary schools in central zone in Mandera County. The tool for data collection was questionnaire and interview guide. The target population was all schools in Central Zone. The study used descriptive survey designed because it gave elaborate results compared to other designs. The sample size was 4 deputy head teachers, 240 students and 4 class teachers from the sampled schools in Central Zone. Teachers were purposively sampled while the students were sampled through simple random sampling. Views were collected through questionnaires from teachers and one on one interview for students and parents. Data was presented by use of frequency tables involving simple percentages and bar graphs. The research was guided by Piaget Cognitive Theory of Needs of (1968), the implication of this theory to the study in relation to teaching and learning is that, for teaching and learning to be effective and efficient to improve upon discipline. This theory ensured that the researcher remains relevant to the study objectives.