

FACTORS THAT PERPETUATE GENDER DISPARITIES IN

PUBLIC PRIMARY SCHOOLS IN KENYA

**A STUDY OF NAJILE SUB-LOCATION NGONG DIVISION KAJIADO
COUNTY**

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ABSTRACT

This study aims to find out the factors that perpetuate gender disparities in public primary schools in Najile sublocation Ewuaso zone in Kajiado County. Good school attendance shows future employers that a young person is reliable.

From the teachers registers the researcher has established that absenteeism is responsible for the poor performance of girls.

The objectives of the study were; to examine the socio economic factors and school related factors that cause gender disparities in primary schools.

The target population was five public primary schools in Najile sublocation. There are 5 primary schools in this area; out of this two will be used in sampling. 2 teachers were purposively selected as they were likely to have the right information about the gender disparities. While for students an average of 8 was used from each sampled school that was selected through simple random sampling.

The researcher administered questionnaires amongst the selected respondents who were head teachers, teachers, policy makers and students as her instruments for collecting data.

Data collected was first edited for accuracy, consistency and completeness and later organized and analyzed using frequency distribution, percentage distribution and tables

From the study the socio-economic factors that cause gender disparity were family size accounting for 37 percent. From the study the school related factors that affect the performance of girls to boys were stated and lack of enough teaching and learning materials which accounted for 43 percentage was the biggest problem.