

**DISCIPLINE RELATED CHALLENGES FACING SECONDARY
SCHOOL ACADEMIC PERFORMANCE; A CASE STUDY OF PUBLIC
SECONDARY SCHOOLS IN CHEPALUNGU DISTRICT, BOMET
COUNTY**

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ABSTRACT

A crisis is a problem that had never before been encountered or imagined, and no solution developed. The main purpose of the study is to find out the role of the school administration in resolving crisis in public Secondary schools, a case study of schools in Chepalungu District. The specific objectives of the study included: Firstly, to determine the challenges encountered by the school administration when resolving crises in schools in Chepalungu District. Secondly, to find out the roles played by school administration in crisis resolving in Chepalungu District. Thirdly, to investigate the strategies used by administration in solving crisis in schools in Chepalungu District. Fourthly, to find out the level of crisis management preparedness in schools Chepalungu District. The study will adopt the descriptive survey design as it involves description, analysis and interpretation of the challenges faced by the management curbing strikes in secondary schools. It also involves a systematic collection of data from an identified population or representative sample. The study will target 20 secondary schools in Chepalungu District. The schools were categorized into three types i.e. Boys schools, Girls schools and mixed schools. Descriptive survey design is the present oriented methodology samples to analyze and discover occurrences (Onen, 2008) crisis intervention is typically defined as a short-term, goal-directed helping process focused on resolution of an immediate problem and stabilization of resulting emotional conflicts. Prompt intervention should be geared towards reestablishing emotional and behavioral stability, providing support, and facilitating the needs of those most closely impacted by the crisis as an organized body of knowledge, skills, and practice, the field of crisis intervention is relatively young. Despite the increase in the number of children exposed to traumatic events and the increasingly violent nature of many of these events, many school counselors are not trained in crisis intervention. Although it is clear that school counselors must be prepared to deal with a wide variety of crisis situations, learning the skills necessary to intervene effectively with students in crisis is fundamental because these skills often are not a part of their repertoire of basic counseling skills. School counselors, by definition, are knowledgeable of the human condition and comfortable with the psychosocial aspects of client care. However, the same comfort level does not necessarily apply to crisis situations because of the unique knowledge, attitudes, and skills necessary to intervene in acute crisis episodes School counselors should emphasize preventative measures and should be proactive in the development and implementation of a systematic crisis management plan. Appropriate crisis management training should include the following: knowledge of the nature of crisis and crisis responses, assumptions and logic necessary for dealing with a crisis; a general model and practical guidelines to prepare schools for crisis situations; information on implementing a crisis plan; and preparation activities, including role plays and crisis drills. The purpose of this design is to provide numeric descriptions of some parts of population and to describe and explain events as they are, as they were or as they Was. This was chosen because it considers issues such as economy of the design, rapid data collation and ability to understand a population from part of it. The proposed study will use questionnaires; interview and document analysis. Data collected was qualitative. Descriptive methods were employed in analyzing qualitative data whereas frequencies and proportions were used in interpreting the respondent's perception of issues raised in the questionnaires. SPSS computer program was used to analyze the data and come out with percentages and frequencies. The study on being accomplished successfully is expected to be of importance to all stakeholders of education in the country.