

**EFFECTS OF HIV/AIDS ON STUDENTS PERFORMANCE IN NDHIWA  
SUB-COUNTY, HOMA-BAY COUNTY IN NYANZA REGION**

**BY**

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## **ABSTRACT**

Since the first case was reported in Kenya in 1984, HIV/AIDS has been rising steadily, with increase being widespread between and within the ages of 15-49. Given that the population in this age bracket forms the key reproductive and vital man power, HIV/AIDS has therefore had serious consequences for various sectors of the economy including education. In the most recent statistics released by MoH in conjunction with the NASCOP, a report that the HIV/AIDS prevalence rate in the country is at 6.1% while Homa-Bay county prevalence rate is at the highest with a percentage of 18%, Ndhiwa sub-county leads with 21%. This is reason why the main purpose of this study was to investigate the effect of HIV/AIDS on students performance in Ndhiwa sub-county and also how the same can be used to mitigate the spread and the effects of HIV/AIDS in the region. It is worth noting that the relationship between HIV/AIDS and education is circular. There are number of ways HIV/AIDS can affect education but equally there are many ways in which education can be useful in fight against HIV/AIDS. Theoretically, this study will be based on the theory of Health Believe Model (HBM) which will help in explaining and predicting health-related behaviours particularly in regard to the uptake of health services. The research will use a method that will allow collection of comprehensive data to provide an in-depth study why strategies employed have not produced the desired results. The population of the study will be parents, teachers and learners within the 30 sampled primary schools and secondary schools within the sub-county. The study will employ cross-sectional survey to collect data in a standardized and detailed form through formation of questionnaires , interviews, schedules and observation of checklists data from written records available in the research sites will be obtained to cross check information given by informations as well as to help determine some of the impacts. The information collected was analysed using percentage distribution, tables and narratives. The study based its hypothesis on challenges which students undergo during learning proceses such as cronic absenteeism, dropping out of schools, lack of basic resources such as school fees, uniforms and stationary, stigmatization and descrimination among others. Findings and recommendations will be of benefit to schools, parents, county education administrators, policy makers among others to help in mitigating effects of HIV/AIDS on students academic performance.