

**EFFECTS OF POVERTY ON TEACHING AND LEARNING.A CASE STUDY OF ECDE  
CHILDREN AGED 4-8 YEARS WITHIN ISHIARA ZONE , MBEERE NORTH  
DISTRICT IN EMBU COUNTY -KENYA.**

**BY**

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**E37S10/00861**

**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULLFILMENT OF THE  
REQUIREMENT FOR THE AWARD OF BACHELORS DEGREE IN EDUCATION OF  
MOUNT KENYA UNIVERSITY**

**OCTOBER 2012**



## **Abstract**

Ishiara Zone is an area classified as an ASAL area. The rains are not frequent while the soils that are sandy cannot support farming. With high levels of illiteracy, poverty is thus rampant. The researcher thus strives to investigate the effects that this rampant poverty among the locals has on the teaching and learning in ECD centers in the Zone.

The researcher has chosen descriptive survey research design to carry out this research. She has also used simple random sampling to select a representative sample to carry out the study. Questionnaires, interviews and observation checklists were the main data collection tools employed. Data collected was presented in frequency distribution tables, graphs and charts. Thematic paragraphs were also used for qualitative data.

From the research findings, it was found that the ECD centers do not have adequate infrastructure, children are under fed and parents do not support center activities all due to the high levels of poverty in the area.

The researcher recommends that government interventions, advocacy campaigns for ECD centers and enlightenment of the locals on ways of sustaining themselves economically as some of the actions that can be used to stem the high level of poverty in the area.