

**EXAMINATION OF INSTITUTIONAL FACTORS INFLUENCING PUPIL  
PERFORMANCE IN KCPE IN KASARANI DISTRICT,  
NAIROBI COUNTY, KENYA**

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## ABSTRACT

The purpose of the research was to examine the institutional factors influencing pupil performance in the Kenya Certificate of Primary Education in Kasarani District, Nairobi, Kenya. The objectives were: to identify the influence of the teachers academic and professional qualification on KCPE performance in the district, to determine whether the availability of physical facilities has any effect on performance of pupils in the district, to examine whether the head teachers' characteristics have any influence in the pupils' performance in the school and to establish the influence of teaching and learning resources on pupils' performance in the district.

Descriptive survey design was therefore used to conduct the study. The target population was the 25 public primary schools, 25 head teachers, 502 teachers in Kasarani district, Nairobi, Kenya. From the target population, a pilot study was undertaken in 3 schools in the district. Data collected from the research was analyzed using descriptive analysis. After the research, a recommendation was proposed by the researcher to the relevant authorities.