

STRATEGIES USED BY HEAD TEACHERS IN MANAGEMENT OF THE PUBLIC

BOARDING PRIMARY SCHOOLS IN MAKINDU DIVISION

MAKUENI COUNTY, KENYA

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**A RESEARCH PROJECT SUBMITTED TO THE DEPARTMENT OF EDUCATIONAL
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ABSTRACT

Education has in the recent years become an important tool to spearhead development in all aspects of life. The rapid pace of globalization has caused rapid changes in education and has prompted high demand for quality education. As a result, parents perceive boarding schools as having the attributes required for quality education. The purpose of this study is to establish the strategies used by the head teachers in management of the boarding primary schools in Makindu division, Makueni County, Kenya. The objectives of this study are; to find out the strategies used by head teachers in management of public boarding primary schools, to establish effectiveness of the strategies head teachers use in management, to find out the challenges faced by head teachers in management and to establish effective strategies to address the challenges facing head teachers in management of public boarding primary schools. A descriptive survey research design will be used for the study. A population of 4223 subjects targeted for the study. This population will comprise 5 head teachers, 78 teachers and 20 SMC members 4120 pupils. An accessible sample size of 100 subjects will be used for the study. Three sets of instruments for data collection will be used, that is a questionnaire for head teachers, teachers and pupils, an interview schedule for each school that will be piloted on a sample of 2 head teachers, 2 teachers and 6 SMC members and 10 pupils. Instrument reliability will be tested by employing the spearman Brown split half prophesy technique. A collection coefficient of 0.7 will be deemed reliable. Data will be cleaned, coded and analyzed by use of descriptive statistics facilitated by statistical package for social sciences (SPSS). Tables, percentages and frequencies will be used for data presentation. It is hoped that the findings and recommendations of the study will deepen understanding in the functioning and effectiveness of head teacher's management of public boarding primary schools and also provide valuable reference for policy makers, researchers and others involved in the management of schools.