

**THE EFFECTIVENESS OF STAKEHOLDERS COLLABORATION IN  
THE MANAGEMENT OF PUBLIC SECONDARY SCHOOL IN  
LOITOKTOK SUB-COUNTY.**

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## ABSTRACT

This study analyzed effectiveness of stakeholders' collaboration in the management of public secondary schools in Loitokitok sub-county. Effective management is undoubtedly a prerequisite to the success of schools in all its spheres of operation. Positive involvement of the main stakeholders in the management of schools especially BOM determines the effectiveness of school management. The research was guided by three research questions; to what extent have stakeholders in Loitokitok sub-county collaborated in the formulation of policies that govern their schools, what is the extent of participation of stakeholders in human resource management in their schools, what is the degree of engagement of stakeholders collaboration in financial management in their school. The researcher has reviewed literature on the general management of schools, legal framework for the functions of different stakeholders, the relationship between the head teacher and the stakeholders. The researcher also reviewed literature relating to the decision making process in schools. Generally the researcher reviewed literature relating to stakeholders collaboration in the management of public secondary schools under the following sub-heading; stakeholders collaboration management, formulation of policies, human resource management and financial management. The study has employed survey research design to analyze the effectiveness of school stakeholders in Loitokitok sub-county. Data were collected using questionnaires and interview guides. The study targeted the population of head teachers, BOM members, PTA committee members, area education officers and district education officer. The researcher used combination of stratified and simple random sampling to select the sample. The sample consisted of 6 schools and 57 respondents who will be made up of 18 BOM members, 15 PTA committee members, 15 teachers, 6 head teachers, 2 area education officers and 1 district education officer. The researcher collected all the data in person by visiting all the sampled schools and offices. However before beginning the exercise, the researcher sought permission from the relevant authorities. At school, the researcher first discussed with the principal the purpose of the study then proceeded to select the sample for the study. Data was analyzed using SPSS computer programmed where questionnaire items were coded and cross-tabulated and subjected to testing using chi-square distribution. percentages were used to discuss the findings. The researchers found that while the stakeholder collaboration were effective in financial management in their respective institutions the same cannot be said of their engagement in the formulation of policies that govern their schools. In addition the researcher also found that stakeholders collaborate in supervising the implementation of school projects and programmes. However research findings revealed that the stakeholder's collaboration is in effective in discharging the important role of managing human resources pertaining to teachers and students. It is hoped that research findings from this study will influence the ministry of Education science and technology to intensify their efforts in training different school stakeholders on effective collaboration in the management of schools.