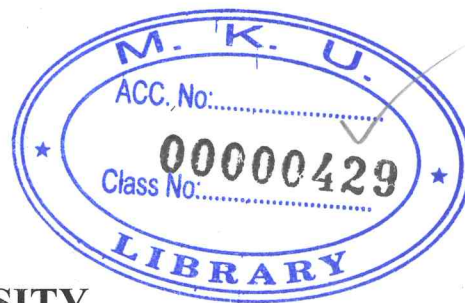


**IMPACT OF DISCIPLINE ON THE PERFORMANCE OF  
FORM FOUR STUDENT IN CHEMISTRY IN BONDO  
DISTRICT**

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**MT. KENYA UNIVERSITY  
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## ABSTRACT

The goal of secondary education is to prepare individual for adult responsibility and for the world of work. It was therefore essential to search for the internal functioning of the secondary school system in order to determine the causes of discipline problems and how it affected performance. In this study, the researcher aimed at finding out how discipline impacted on performance of chemistry by form four students in Bondo District.

The study population comprised 36 secondary schools but a sample of 10 schools was selected through the stratified random sampling technique. The study used questionnaires to head teachers, teachers and students.

Interviews were used to get information from head teachers. Secondary data was examined from 2001-2011 school records which were analyzed through descriptive statistics. These included cohort analysis that determine how discipline, performance and completion related.

From this study, these factors were grouped into school, home and student factors. Home and student factors were found to be the main factors influencing discipline and performance in chemistry among form fours in Bondo District.