

RELATIONSHIP BETWEEN STUDENT GENDER, IDENTITY, BARRIERS,  
DISPARITIES AND COUNSELING SERVICE. A CASE STUDY OF  
PUBLIC SCHOOLS IN BORABU SUB COUNTY  
NYAMIRA COUNTY.

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## **ABSTRACT**

This study is about the relationship between student gender, identity, barriers, disparities and counseling service in secondary schools in Borabu Sub-County, Nyamira County. It is based on three objectives: To investigate the disparities among the students, to investigate the relationship between gender identity and counselling in secondary schools in Borabu Sub-County, Nyamira County and to investigate ways in which barriers, disparities counselling influence academic. In chapter three the researcher used procedures of research methods during data collection which included research design, instruments, sample selection, population description, and study procedures. In chapter four data was analyzed by use of graphs, pie charts and tables. While chapter five attested discussion of the findings, conclusion and recommendations.

The data was gathered from both primary and secondary sources. The data collected was collated, processed and analysed, both quantitatively and qualitatively using descriptive and inferential statistics