

**THE IMPACT OF TEACHER-PUPIL RATIO ON ACADEMIC PERFORMANCE IN
PRIMARY SCHOOLS: A CASE OF IMENTI SUB-COUNTY IN MERU COUNTY**

BY

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ABSTRACT

This study is designed to assess the effect of student-teacher ratio on students' academic performance in primary schools in Imenti sub-county. Four objectives were set to be achieved from this study; To investigate the impact of students-teacher ratio on students' academic performance with special reference to primary schools in Imenti central sub-county in Meru County. To establish student enrolment and numbers of teachers for calculating student teacher ratios and class sizes. To assess the relationship (association) between the independent variables To examine the effect of student "teacher ratio to performance. To suggest strategies that can be implemented to improve academic performance. The study adopted a survey research design which was explorative in nature. Also the study centered on all primary schools in Imenti, out of which six schools were randomly sampled for the study. The schools were randomly selected from three Imenti Sub-County The study adopted t-test data analysis to ascertain the relationships that exist between student-teacher ratio and students' academic performance. The study has indicated that there is great impact of teacher-pupil ratio on academic performance. The government should consider employing more teachers to cater for the needs of the learners; this is because the schools with low teacher-pupil ratio perform better than schools with high teacher-pupil ratio.