

**CHALLENGES FACING EFFECTIVE IMPLEMENTATION OF FREE
SECONDARY EDUCATION IN PUBLIC SECONDARY SCHOOLS IN
LARI DISTRICT, KIAMBU COUNTY.**

BY

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ABSTRACT

The launch of Free Primary Education (FPE) in Kenya in 2003 resulted to high enrolments of pupils in the primary schools. However only a small proportion of these pupils were able to access and complete their secondary education due to the cost implications of high school fees which was a burden to many parents. Towards this end the government of Kenya launched the Free Secondary Education (FSE) initiative in 2008 as a strategy to address the challenges brought about by the introduction of FPE.

Concerns have however been raised over the implementation of the FSE programme. These concerns were not founded on any systematic studies or supported by empirical data. The purpose of this study therefore was to investigate the challenges facing the effective implementation of FSE in Lari District, Kiambu County in relation to adequacy of learning resources and funding to schools. The study employed a descriptive survey research design. The target population was 536 respondents consisting of 40 head teachers, 487 teachers and 9 education officers in Lari District. The sample size was 126 respondents, made up of 9 head teachers, 108 teachers, one DEO and two Zonal Quality Assurance and Standards Officers (ZQASOs). Proportionate sampling was used to select the head teachers and teachers while purposive sampling was used to select the DEO and ZQASOs.

Questionnaires were used as instruments for collecting data from the head teachers and teachers while interview schedules were administered to the DEO and the Zonal Quality Assurance and Standards Officers (ZQASOs). Validity of the instruments was done through experts in research and piloting. Reliability was tested by subjecting the instruments to a pilot study through the split-half technique and then Spearman Brown Prophecy formula was used to compute are Liability coefficient, which was established at 0.68.