

CHALLENGES FACING TEACHERS IN TEACHING ENGLISH TO LEARNERS

WHO ARE HARD OF HEARING IN EGOJI SUB-ZONE, IGOJI

IMENTI SOUTH

A SPECIAL STUDY PAPER

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REGISTRATION NO: E35s/09/06135

SUBMITTED IN PARTIAL FULFILMENT OF THE REQUIREMENT FOR THE A

WARD OF DEGREE IN EDUCATION AT MT. KENYA UNIVERSITY

THIKA, KENYA

MAY, 2012

ABSTRACT

This study will be about the challenges facing teachers in teaching English to learners who are hard of hearing in Egoji sub-Zone Igoji, Imenti South. The instruments and tools in data collection will be questionnaires. The respondents will be the teachers from selected schools who will be selected through random sampling.

English is important in primary curriculum since all the subjects are taught using English apart from Kiswahili. The study will cover six regular schools in Egoji Zone. The questionnaires will be given to twelve teachers, each school teachers will be selected using random sampling.

To elevate the challenges, the researcher will recommend the Government to provide resources to hard hearing learners. The government will come up with clear integrated curriculum which should cater for learners with hearing impairment and the performance of English will raise not only to hard of hearing learners but also to the other learners.