

**ASSESSMENT AND THE USE OF INSTRUCTIONAL RESOURCE  
MANAGEMENT ON IMPLEMENTATION OF CURRICULUM IN PUBLIC  
PRIMARY SCHOOLS IN BUTERE SUB COUNTY, KAKAMEGA COUNTY,  
KENYA**

**BY**

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## ABSTRACT

This study sought to assess instructional resource management on implementation of Curriculum in public primary schools in Butere Sub-County. The study sought to address the following objectives: effective use of instructional resources, the extent at which instructional resources are affected, basic management skills on instructional resource use and effect of Government policies on resource management in Butere Sub-County in Kakamega County. The study employed descriptive survey design to collect data. This constituted simple random sampling, observation and ethnography to collect characteristics, attributes and quantitative data from respondents. The target population consisted of 75 public primary schools, 75 school head teachers, 945 teachers and one District Staffing Officer forming target population of 1021 respondents. Simple random sampling was used to select 23 schools, 23 school head teachers and 95 teachers. The research instruments that were used to collect data were the questionnaire and the interview schedules. On validity of the instruments, the researcher used content validity while reliability was tested using Cronbach alpha reliability coefficient after pilot tested on as amped population in the adjacent region. The researcher then analyzed the data using descriptive using SPSS and inferential statistics including the Chi Square tests and Pearson Correlation Coefficient and the results presented in form of frequency tables, pie charts and bar graphs. Data was analyzed using the SPSS computer software. The study established that the following instructional materials were available though not inadequate: textbooks and exercise books, chalkboard, maps and atlases, graphs and charts while video tapes, over-head transparencies and computer were unavailable. Results indicate that instructional materials have a positive but insignificant association on the implementation of the curriculum in public primary schools due inadequate skills on material use. This is an indication that though some effort has been made towards provision of the instructional materials in public schools, their influence on the curriculum implementation has been felt to some extent. The study found out that most public primary schools in Butere Sub-County have implemented the school curriculum to a small extent. Therefore, the following conclusions were made: There was an indication that inadequate instructional materials negatively affected the implementation of the school curriculum; inadequate instructional resources in public primary schools had a negative influence on the implementation of the curriculum. This means that school curriculum has not been effectively implemented and that most public primary schools in Butere Sub-County have implemented the school curriculum to small extent. It was recommended that provision of the necessary infrastructure as well as e-learning materials is an urgent need which should go hand in hand with adequate training of teachers in use of audio-visual, software and hardware of educational technology. It is therefore highly essential to provide adequate and relevant instructional resources for the teaching and learning of all the subjects in the public primary school curriculum. The results of this study will be used to enhance the implementation of curriculum through providing resources and other logistical support. Players will use the results of this study to come up with more informed approaches of implementing the curriculum.