



EFFECTIVENESS OF BOARD OF MANAGEMENT (BOM) IN SECONDARY
SCHOOLS' GOVERNANCE IN IMENTI SOUTH SUB-COUNTY. A CASE OF
SELECTED SCHOOLS UNDER PRESBYTERIAN CHURCH OF EAST AFRICA
(PCEA).

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ABSTRACT

The research study will investigate the effectiveness of board of management (BOMs) in church sponsored secondary schools in Imenti South Sub-County, Kenya. The study will investigate sponsors professionalism and ability as the main force in vetting and formation of BOMs in church sponsored schools in sourcing for the right personalities in the membership of BOMs. It also looks at their sensitivity as relations officer and their ability to manage work stress for optimal performance. The findings of the study may help the sponsoring churches, with knowledge, facts and strategies that are required in order to effectively prepare clergy for their representative role in BOMs. The study will be guided by hierarchy of needs theory, expectancy theory and chaos theory. It will target 8 parishes spread all over the sub-county. 41 respondents will be involved in the study comprising of PCEA clergy, BOM members and principals in Imenti south. The study will use descriptive survey design and questionnaires as the research instruments. Piloting will be done in one parish in Imenti sub-county. Data will be collected analyzed and presented in form of charts, tables and graphs. The study seeks to establish that the courses of ineffectiveness of BOMs is the failure in sourcing for the right resources in its membership, insufficient training of sponsor representatives, other stake holders ,strained relationship, lack of information and abuse of office by sponsors or school heads. The study seeks to recommend the Presbyterian Church management to revise its training of the clergy on sponsor's responsibilities in BOMs and continuously backing them with professional appraisal and development and also enlighten the clergy on new policies that affect their responsibilities in school governance. It also seeks to recommend to the churches on the strength of unity for the various denominations to strengthen their voice for their schools.