

**SOCIO-ECONOMIC FACTORS AND KENYA CERFICATE OF SECONDARY
SCHOOL EDUCATION PERFORMANCE. A CASE STUDY OF MASINGA
BOYS AND KIVAA SECONDARY SCHOOL IN MASINGA SUB-COUNTY,
MACHAKOS COUNTY, KENYA**

DENNIS MALUKI KYALO

E35SIII/04378

**RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILLMENT FOR THE
AWARD OF A BACHELOR DEGREE IN EDUCATION (ARTS), MOUNT
KENYA UNIVERSITY.**

OCTOBER 2014

ABSTRACT

The purpose of this study was to investigate on the relationship between academic performance and socio - economic factors. The study guided by the following objectives. Investigating the academic performance of students from challenged socio - economic background in Masinga sub - county. To determine the academic performance of students from stable socio - economic background in Masinga sub - county and to examine how parents marital status affects students academic performance. This will be done to give the students the morale of not involving themselves in activities that might undermine them due to their social economic background.

The main purpose of the study is to investigate the relationship between socio - economic and performance background factors in Masinga Boys' high School both in Masinga Sub - county specifically, the study focused on low grade outputs in relation to access to university. Due to the exploratory nature of the study, and holistic approach that was undertaken both at home and school environment were targeted as points of investigation. Individual interviews with learners, educators, principals and parents were done.

In chapter three questionnaire methods were employed to collect information for the purpose of the study, the researcher targeted two secondary schools out of twenty five schools found in Masinga Sub - county with a total of six hundred students. Data was collected using questionnaires. Data was given in comprehensive analyzing tables, percentages, pie charts tallies and graphs. the researcher recommended that there should be public awareness seminars and guidance and counseling to the both students and parents to show them how to deal with socio - economic background of their families in education. Lastly the study highlighted further directions to future studies.