

**FACTORS INFLUENCING LOW ENROLMENT IN
GEOGRAPHY CLASSES IN EMBAKASI ZONE, NAIROBI
COUNTY.**

A PROJECT SUBMITTED IN PARTIAL FULFILLMENT

OF

THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

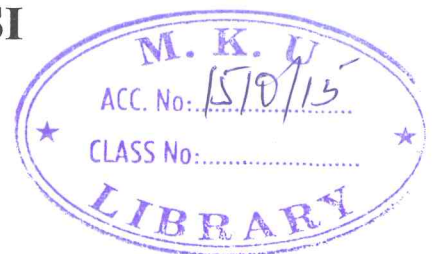
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ABSTRACT

The main objective of the study was to determine the relationship between attitude, working conditions, availability of teaching/ learning materials and resources, terms of service for teachers and enrollment in the geography subject

The study adopted a survey design and the target population consisted of form II students, geography teachers and the heads of the 10 public schools in Embakasi zone, Nairobi County.

Proportionate random sampling was used to sample 10 geography teachers, 10 principals and 100 students (total of 120)

Questionnaires were used to gather data from students and teachers while scheduled interviews for principals.

Correlation techniques were used to analyze quantitative data and quantitative data was analyzed using inferential techniques.

Study findings revealed that teachers'/ learners attitude, availability of teaching/learning resources and proper working conditions positively effects selection of the subject.

To improve enrolment in geography subject, the study recommended: in-serving of geography teachers to be done regularly to enhance quality; standardized teaching/learning resources and materials; varied methodology in teaching the subject (research, laboratory, field work); educating students on career choices; training of teaching staff to go hand in hand with the current trends in educational curriculum and ensure every child is taught by professionally trained and qualified teachers

The research finding and discussion will be used by policy makers in the Ministry, parents and educational manager in designing ways of increasing enrolment in the geography subject.