

**AN INVESTIGATION ON HOW INDISCIPLINE AFFECTS AN  
ACADEMIC PERFORMANCE OF PRIMARY SCHOOL PUPILS OF  
SELECTED SCHOOLS IN QALANQALES A DIVISION MANDERA  
CENTRAL DISTRICT, MANDERA COUNTY OF KENYA**

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**REG NO: E35S110/00787**

**A RESEARCH REPORT SUBMITTED IN PARTIAL FULFILLMENT OF  
THE REQUIREMENT FOR THE AWARD OF BACHELORS DEGREE OF  
EDUCATION (ARTS).**

**MT. KENYA UNIVERSITY**

**AUGUST 2012**

## **ABSTRACT**

This study looked at the effect of indiscipline in public primary schools of Qalanqalesa Division, Mandera Central District, Mandera County of Kenya. The study tried to establish the relationship between indiscipline and performance of pupils.

In the methodology the study relied on primary and secondary sources of information. Primary sources included questionnaire guides while secondary sources included the zonal official records which tried to provide information about the school, their backgrounds and other vital background information about the schools.

The study was based on the assertive discipline theory by Lee and Marlene Canter. His theory based on the concepts of teacher's rights in the classroom as well as those of the pupils. It is on this that the researcher has based his theoretical frame work.

A wide number of books and other references were used in providing literature in chapter two and enrich the study.

In the findings the pupils discipline were discovered to have a significant effect on pupil's performance in primary schools in Qalanqalesa Division.