

**DYNAMICS OF EFFECTIVE CURRICULUM IMPLEMENTATION IN
PUBLIC EARLY CHILDHOOD DEVELOPMENT AND EDUCATION
CENTRES IN MUHORONI SUB-COUNTY,
KENYA**

ATIENO CELESTINE MARY

**A THESIS SUBMITTED IN PARTIAL FULFILMENT OF THE
REQUIREMENTS FOR THE AWARD OF THE DEGREE OF MASTER OF
EDUCATION IN EARLY CHILDHOOD STUDIES OF MOUNT KENYA
UNIVERSITY**

OCTOBER 2015

ABSTRACT

Early Childhood Development and Education (ECDE) programme for years has not been part of the mainstream education services, with the programme provision left to various stakeholders in a totally uncoordinated manner. However, in the recent past, the government through the Ministry of Education has introduced an ECDE curriculum and is making an effort to see that it is fully implemented. The objectives of the study were to determine how teacher/learner ratio affects curriculum implementation in public ECDE centres, to evaluate how the instructional resource materials and learning facilities affect curriculum implementation in public ECDE centres, to analyse how pedagogical strategies the public ECDE teachers employ affect curriculum implementation in public ECDE centres and to examine how instructional supervision given to the ECDE teachers affects curriculum implementation in public ECDE centres. The study adopted descriptive survey design. Questionnaires and Observation Checklists were used to collect data. The researcher used descriptive methods to analyse data. Sample for the study was 30 ECDE centres which included 30 head teachers of the primary schools in which the ECDE centres were attached and all the ECDE teachers in the sampled centres. Cluster sampling and simple random sampling techniques were used for the study. Data analysis was undertaken primarily in terms of percentages and, to a lesser extent, through descriptive analysis. Based on research findings, the study concluded that there were low teacher learner ratios, inadequate resources and facilities and irregular supervision of ECDE teachers. Finally, the study recommended that more ECDE teachers be employed to meet the needs of rising enrolment in public ECDE centres, mobilisation be done to acquire more resources and facilities and regular and thorough supervision be done to encourage the ECDE teachers to continue doing their work with more dedication and skill.