

**ASSESSMENT OF EFFECTS OF HIV/AIDS ON ACADEMIC ACHIEVEMENT OF  
PUPILS IN PUBLIC PRIMARY SCHOOLS IN TETU DISTRICT, NYERI COUNTY**

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**A PROJECT PROPOSAL SUBMITTED TO THE SCHOOL OF EDUCATION IN  
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## **ABSTRACT**

So many HIV/AIDS studies in Kenya and world over have been carried out especially targeting adults; however there is an information gap when it comes to the effects of the disease on children's schooling. More so as the survival chances of children born with the disease continues to rise due to ARVS, community awareness, and voluntary testing and counselling services, so is estimated the role on school attendance, class participation, school enrolment and overall performance. The main purpose of this study therefore is to find out the effect of HIV/AIDS on the performance of pupils in primary schools in Tetu district, Nyeri County. The study seeks to find out the effects of the pandemic on the children's academic achievement, role played by the schools in enhancing academic performance of the pupils and the interventions that may be put in place to address the challenges of HIV on schooling of the children. The study will also be of significance to the education stakeholders including the children, teachers, parents and the community from which the children re drawn. The study will utilize a descriptive survey design that will involve quantitative and qualitative statistical approaches. The study targets all the 45 public primary schools in Tetu district, from which a sample population of three schools, 5 head teachers, 5 teachers and 126 students will be drawn. Research questionnaires and interview guides will be used to obtain information on the effects, role and interventions that have been put in place to address the issues associated with HIV/AIDS in Tetu district primary schools. The data will be collected, edited and coded using the Statistical Package for Social Sciences Version 20. Conclusions and recommendations of the study will be made based on the study findings.