

**EVALUATION OF CHALLENGES AFFECTING IMPLEMENTATION  
OF FREE SECONDARY EDUCATION IN PUBLIC SECONDARY  
EDUCATION IN KATUTU ZONE, KITUI COUNTY**

**BY**

**MUTUA EUNICE MUNYIVA**

**REG NO: E35110/03631**

**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILLMENT  
OF THE REQUIREMENT FOR THE AWARD OF A BACHELOR IN  
EDUCATION (ARTS) MOUNT KENYA UNIVERSITY**

**AUGUST 2013**

## ABSTRACT

This study was designed to investigate the challenges affecting implementation of Free Secondary Education (FSE) in public secondary education in Katutu zone, Kitui County. Since the implementation of FSE in 2003, the programme has been through ups and downs and the researcher therefore sought to study these challenges.

Chapter one dealt with an introduction of the study, dealing with the background to the study, statement of the problem, purpose of the study, research objectives and questions, limitations and delimitations, significance of study, theoretical framework, conceptual framework, and definition of operational terms.

Literature review (Chapter two) dealt with research objectives. Related literature, which include current status of FSE policy in Kenya today, which was found to be faced by limited facilities, financial crisis problem, and low teacher to student ratio. Problems facing the implementation of FSE policy which include embezzlement of funds, delayed disbursement of funds, teacher shortage, gross enrollment trends, teacher-learning facilities shortage, resource inadequacy, and inadequate finances. Solutions to the problems include enhancing clarity on FSE policy, communication and community sensitization about FSE, early disbursement of funds, teacher recruitment, deployment and employment, monitoring and evaluation of FSE, provision of more facilities, learning materials and resources.

Chapter three which deals with the research design and methodology used the descriptive survey method. Schools selected for the study were 6 and 54 respondents. The study was carried out in Katutu zone, Kitui county.