

**ASSESSMENT OF THE IMPACT OF THE
INTEGRATION OF ENGLISH AND
LITERATURE ON PERFORMANCE OF
STUDENTS IN VOI TOWN ZONE, VOI
DISTRICT, TAITA TAVETA COUNTY.**

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Abstract

One of the recommendations brought along with the implementation of the 8-4-4 system of education was the idea of integrating the teaching of English language and literature into one subject – English.

In most Kenya's secondary schools the combined course is currently being taught.

The study attempts to investigate the advantages and disadvantages of the integrated English syllabus.

The study is to find out the appropriateness of integrating English and literature to be taught as one subject. The approach of teaching by the teachers of English and the attitudes of the students towards the subjects are investigated.

The researcher used questionnaires and interview schedules to collect data from the teachers and the students. The research instruments were administered to the teachers and the students of four secondary schools in Voi Town Zone.