

**EFFECTS OF INADEQUATE TEACHING AND LEARNING FACILITIES ON ECDE CENTRES IN
NUNGUNI ZONE, KILUNGU DISTRICT.**

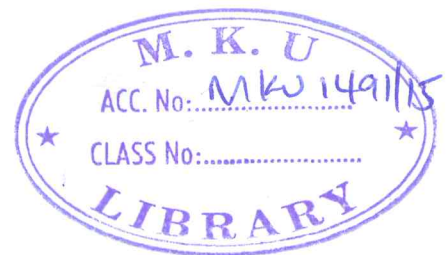
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**A RESEARCH REPORT SUBMITTED TO KENYA NATIONAL EXAMINATION COUNCIL (KNEC) THROUGH
MT.KENYA UNIVERSITY FOR PARTIAL FULFILMENT OF THE AWARD OF BACHELOR IN EARLY
CHILDHOOD DEVELOPMENT AND EDUCATION.**

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ABSRTACT.

This study aimed at identifying the effects of inadequate teaching and learning resources on academic performance of ECDE Centers so as to find ways of minimizing the chances of poor performance. The study adopts a combination of descriptive and quantitative methods in a survey research. Descriptive research determines and reports the way things are, and attempts to describe such things as possible behavior, attitudes value and characteristics Orotho, (2004). The study will be carried out at Nunguni zone, Kilungu District in accordance with Singleton etal (1998), who asserts that the ideal setting for any study should be accessible to the researcher. The target population in the study will be all parents with children in ECDE centers and all teachers in the locale. The study will use two research instruments to collect data from the respondents one of which will be parent's questionnaire while the other will be ECDE teacher's questionnaire.

These questionnaires will be personally developed and administered by the researcher. The data collected will be analyzed by discussion of themes emanating from respective research questions as well as by discussion of the contents within the identified themes quantitatively and qualitatively. The main findings of the study will be illustrated by use of graphs, tables and frequencies.