

**Mount Kenya University**

**School of education**

**Investigating the impact of private primary schools to  
general performance in K.C.P.E in Ruiru District.**

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## **CHAPTER ONE**

### **INTRODUCTION**

#### **1.0 Background Information**

The private schools can increase efficiency, choice and expand access to education services. Currently private schools are serving a wide range of communities from elite families through middle income families to the poor. This not only maximizes potential for expanding equitable access to schooling but also serves to improve education outcomes.

#### **1.1 Statement Of The Problem**

Having set the context of my analysis based on primary information and content analysis, I now focus on the impact of private primary schools to general performance of K.C.P.E in Ruiru district.

To ensure efficiency levels, the rate of growth of private schools in Ruiru district, reasons behind the performance of the private schools in the district, private-public primary schools interaction and pupil-teacher relationship.

A child's economic and social success is to a great extent determined by how well he or she performs in school. In this regard I will zero in on primary level education which sets and determines the basic foundation of any given child in terms of performance both formally and informally.

Ruiru district has over 100 private primary schools and about 30 public primary schools. On average the district has been the best performing academically gauging by the results obtained from the last five years. The public schools performance in K.C.P.E has been dismal in comparison to their private counterparts in the district thus the role played by the private schools is of paramount importance. Despite the private schools consistent and above average performance, there is no systematic or a comprehensive study that has been carried out to explain on source, reasons and possible circumstances contributing to the situation which became the aim of my study.